



*As Adopted by Boyd H. High School and Lauderdale Lakes Middle School*

Boyd H. Anderson High and Lauderdale Lakes Middle believe that all teachers are MYP language teachers with responsibilities for facilitating communication and literacy across all content areas. With that, each of the partnership sites have taken measures to ensure that teaching staff have the appropriate training, tools and support to ensure the fidelity of this policy

#### **Boyd H. Anderson High School (Years 4 & 5 of the Programme)**

- Four MYP teachers are district *Writing Across the Curriculum* trainers/presenters.
- The majority of teachers have been trained in *Inside* and Reading across the Content Areas
- All MYP staff currently supervise Personal Projects.
- All MYP students are expected to reflect and present information at a high level, both written and oral in all subject groups.
- The staff who work outside of the MYP with students learning in a language other than mother tongue understand the MYP program and work with the MYP staff to help develop appropriate learning techniques.
- Literacy specialists are available in the building to support all teachers with integrating literacy in the content area
- Building literacy coach and MYP coordinator provides ongoing training and support with regards to integrating literacy into the content area

#### **Lauderdale Lakes Middle School (Years 1, 2 & 3 of the Programme)**



- The majority of teachers have been trained in *Inside* and Reading across the Content Areas
- At least one teacher has been trained in the Florida LAFS Program and they facilitate literacy within their subject area group or grade level teams.
- All MYP staff currently supervises the three stages of the Personal Projects.
- Literacy specialists are available in the building to support all teachers with integrating literacy in the content area.
- Building literacy coach and MYP coordinator provides ongoing training and support with regards to integrating literacy into the content area

Both partner schools understand that true international mindedness requires the ability to communicate in more than one language. Therefore, all students at partnership sites are enrolled in a sustainable Language B class across all five years of the programme.

Currently, students are enrolled in Language A (English) and either French, or Spanish (Language B) in both 9th and 10th grade. Students are also enrolled in Language A (English) and Spanish in Years 6,7 and 8<sup>th</sup>. To ensure that students learning in a language other than their mother tongue are supported throughout the MYP, the following is our action plan for the MYP Language Policy:

- All program information and documentation will be translated into the mother tongue and maintained as need arises. This has been completed for Spanish and French mother tongue students/parents.
- Allowing the MYP Personal Project Statement to be written in the mother tongue.